

Home Learning at Hallam Fields Primary School

Our staff work hard to create a culture that will help develop inquiring minds and the ability to work with a sense of purpose; we aim to **‘Nurture, Inspire, Flourish...Together We Shine.’** Research (Education Endowment Foundation, 2021) tells us that the best home learning experiences are when pupils are required to rehearse and practise.

In our **Parent Survey**, **40%** of parents expressed the desire for more homework. **What does this mean for home learning expectations for our children?** We recommend the following home learning for children:

English Homework

1. Reading

‘The impact of reading for pleasure is four times more powerful on progress in vocabulary, mathematics and spelling at age 16, than that of parental education or parental socio-economic status.’ (Book Trust)

Reading is the single biggest indicator of academic success across the entire curriculum.

This is why we recommend that **all children read at home at least three times a week**, but it is even better if it is daily. Reading practise will be different depending on your child’s age and ability. It may be:

- The child reading their book (sent home from school) to an adult.
- An adult reading a book aloud to the child (e.g. a book from home).
- A sustained period of independent reading.

A **reading record** has been provided for you to record your daily reading with your child. We also encourage the Key Stage 2 children to record any independent reading that they do.

Information about which sounds and tricky words children in EYFS and Year 1 are learning will be sent home to parents. For more information, please visit

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

2. Spelling

Practise spellings weekly-Year group specific spelling lists, for your children to be practising across the term, will be shared. Your child will have a log in for **Spelling Shed** (Years 3,4,5,6)

<https://www.spellingshed.com/en-gb/>

3. Handwriting

Our school is now part of the Letter-join handwriting scheme, and our pupils can log in to the Letter-join website at home on iPads, tablets and computers. There you will find the same easy-to-use handwriting resources that we use at school. There are many activities on the website related to spelling, dictation and vocabulary. You will have received a letter with log in details. (All year groups) **www.letterjoin.co.uk**

Maths Homework

Maths Scrapbooks will be relaunched after half term. Activities will be sent home in your child's scrapbook and should be completed and returned by the following Friday so they can be checked and a new activity added. Please support your child with completing the activities at home.

play.numbots.com can be accessed at home to support your child's understanding of number bonds and develop their addition and subtraction skills. **NumBots logins** (EYFS and KS1) will be provided so that children can use the site independently.

<https://ttrockstars.com/> can be accessed at home to help children practise counting and learn their multiplication tables. **Times Tables Rock Stars logins** (Year 2 from the Spring Term, and Years 3, 4, 5 and 6) have been shared with the children so that they can use the site to support their multiplication tables learning.

A maths **Place Value Knowledge Organiser**, along with other knowledge organisers to support your child when learning new knowledge, can be found on the school website.

Use the free **White Rose Workbooks** (Years 1, 2, 3, 4, 5 and 6) and Home Learning Videos (all year groups). These match the maths units on the school curriculum overviews that have been sent to you. Please refer to the curriculum overview and only cover content that has already been taught in school.

The workbooks can be used as daily maths homework. You do not need to print them, as they can be completed digitally.

There is also a **White Rose 1-Minute Maths App** (EYFS, Year 1 and Year 2) that can be used to support your child with their learning.

The online video lessons can be found here:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>

The workbooks can be found here:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

Information on how to download the free app can be found here (please use the app rather than the web-based version):

<https://whiteroseeducation.com/1-minute-maths>

Curriculum Maps –

A **curriculum map**, which outlines the key learning across the curriculum in your child's year group for this half term, has been emailed to you. This information can also be found on our curriculum pages on the school website:

<https://www.hallamfields.org.uk/curriculum/curriculum/>.

Learn key knowledge that is being taught in a unit of work. You can use this at home to discuss your child's learning and, if you wish, to enhance it. For example, if you notice that your child is learning about a particular period in history you could look for activities and books / websites relating to what is being taught in school. **Why not visit your local library over the holidays to get some books related to their learning?**

 HALLAM FIELDS PRIMARY Lionheart Educational Trust			<u>Year 1 Autumn Term Curriculum Map</u>		
MATHS We will be learning the place value of numbers to 10, then we will move on to adding and subtracting numbers within 10. We will also be learning about 2D and 3D shapes. Key Vocabulary tens, ones, more, less, equal to, most, least, addition, add, altogether, total, subtraction, take away, minus, difference, equals, 2D shapes, 3D shapes, flat, curved, straight, round, solid, corner, point, face, side, edge		ENGLISH We will be learning to write labels, lists, signs, and stories. We will learn to write simple sentences with capital letters, finger spaces and full stops. Key texts – Toys in space; Lost in the toy museum; Dogger; Kipper's toy box; Traction Man; Spot's Toys; Nursery rhymes from around the World Key Vocabulary finger space, capital letter, full stop, sentence, fiction, non-fiction		SCIENCE We will be learning about everyday materials, identifying what objects are made from, and performing simple tests. We will also be identifying seasonal changes. Key Vocabulary glass, metal, rock, plastic, wood, transparent, waterproof, opaque, stiff, soft, stretchy, flexible, absorbent, smooth, dull, hard, shiny, rough, bendy, weather, seasons	
HISTORY We will be asking questions about toys from the past, describing characteristics of toys from the past, and recognising similarities and differences between old and new toys. Key Vocabulary yesterday, tomorrow, today, last week, a long time ago		GEOGRAPHY We will be learning about maps and aerial photographs. We will also be locating and finding features of the school ground on a simple map, and making a simple map of the classroom. Key Vocabulary map, aerial view, bird's eye view, human features, physical features, local area, left, right, address, sketch map, school grounds		PE We will learn how to perform basic movements including running, jumping, throwing and catching. We will learn to hit objects with a bat. We will also be doing some dance and gymnastics. Key Vocabulary attack, catch, compete, defend, over-arm, receive, throw, under-arm, batter, field, hitter, dance, rhythm, stretch, balance, control, sequence	
ICT We will develop our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer. We will also learn about digital painting. Key Vocabulary technology, computer, mouse/trackpad, keyboard, screen, click, drag, paint program, tool, paintbrush, erase, fill, undo		MUSIC We will be learning to identify the beat, pitch and rhythm of a variety of pieces of music. We will also learn to sing some songs and play some notes on the glockenspiels. Key Vocabulary beat, short and long sounds, melody, tempo, loud, quiet, instruments, verse, chorus		SMSC/RE/RHE In PSHE we will be learning what makes us special, the importance of families, trusted relationships, and body parts. In RE we will be thinking about belonging, and learning about how Christians, Muslims and Jews show they belong to their faith community. Key Vocabulary love, family, valuable, Muslim, Christian, Jewish, marriage, belonging	

Complete revision Tasks-There may be times in key assessment year groups when additional revision work will be sent home for children. Individual teachers will update you on this as and when the tasks are set.

If you have any questions about home learning, then do speak with your child's class teacher.

Kind regards,

Mrs. Sultana