

Geography Curriculum Intent

"The study of geography is more than just memorising places on a map. It is about understanding the complexities of our world." Barack Obama

At Lionheart Educational Trust, our geography curriculum inspires pupils to become curious, informed, and responsible global citizens. Geography is an investigative subject that encourages exploration, critical thinking, and an appreciation of the diverse world around us.

Our curriculum is designed to meet the aims of the National Curriculum for geography, ensuring pupils develop contextual knowledge, competence in geographical skills, and an understanding of the processes that shape our world.

We are committed to providing an inclusive curriculum that supports all learners, including those with SEND and EAL. Geography contributes to pupils' cultural capital by exposing them to diverse societies, cultures, and environments, fostering mutual respect and tolerance.

The curriculum also promotes British values such as democracy, rule of law, and individual liberty through topics like global governance, environmental legislation, and sustainable development.

Our geography curriculum is structured around the four strands of the National Curriculum: Locational Knowledge, Place Knowledge, Human and Physical Geography, and Geographical Skills and Fieldwork.

These strands are underpinned by seven key geographical concepts: Place, Space, Environment, Interconnection, Sustainability, Scale, and Change. These concepts are revisited and built upon throughout each key stage to ensure progression and depth of understanding.

Progress is monitored through formative and summative assessments, pupil voice, and work scrutiny. Our long-term plan and progression documents ensure that pupils retain and apply geographical knowledge and skills effectively.

Impact is measured through outcomes in books, engagement in lessons, and the ability of pupils to articulate their learning.

Geography is enriched through links with science, history, PSHE, and computing. Pupils engage in fieldwork, use digital mapping tools, and explore current events to apply their learning in real-world contexts.

Our curriculum encourages pupils to think critically about sustainability and their role in shaping the future of our planet.