

HALLAM FIELDS PRIMARY SCHOOL

WELCOME TO YEAR 2



HALLAM FIELDS
PRIMARY

Class Teacher: Mrs Akiens
Head Teacher: Mrs Sultana

Year 2 Team



**HALLAM FIELDS
PRIMARY**

Hedgehog Class

Mrs Akiens

LSA:

Ms Sorrell



Drop off and Pick up



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The start of the day is **8.40am.**

Register and lessons start at **8.55am.**

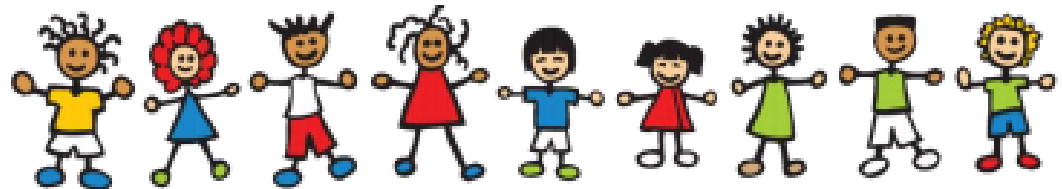
The end of the day is **3.20pm.**

Attendance



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- Good attendance is vital. If the children are late in the morning they will miss the morning starters.
- The Head teacher of a school is no longer allowed to authorise absences of any kind except in exceptional circumstances.
- Where a child has been absent for a significant time, either through lots of occasional days or one long absence, parents are asked to talk to our Attendance Officer to see what can be put in place to prevent further absences / lates.
- **Attendance below 97%** will trigger a letter home- unless there is a genuine medical reason, and it has been authorised by the Head Teacher.



Expectations



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- As the weather gets colder- please make sure your child has appropriate footwear and a waterproof coat!
 - Wear PE Kit on PE days – **Tuesday** and **Wednesday**.
 - Black shorts / black jogging bottoms, red t-shirt, a black/red jumper and suitable trainers. Plain clothing, no brands.
 - Please no jewellery for PE. Earrings to be taped on a PE day or taken out.
 - Water bottles every day.
 - Reading book and reading diary every day.
 - If your child is prone to toileting accidents, please feel free to keep a change of clothes on their peg.
 - We only have the pegs at the back of the classroom so, please, only bring essentials into school.
- ** All uniform and belongings must be named – clothing, coats, bags, water bottles... ****

YEAR 2 CURRICULUM



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Our curriculum builds character



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6Rs Respect
 Reflection
 Resilience
 Responsibility
 Resourcefulness
 Reciprocity



Creative Curriculum

Skills Attitudes

Our Topics this year



**HALLAM FIELDS
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AUTUMN TERM: Castles, Knights and Dragons

SPRING TERM: Protecting Planet Earth

SUMMER TERM: The Great Fire of London

Please feel free to bring in any books and resources. However, please ensure they are named!

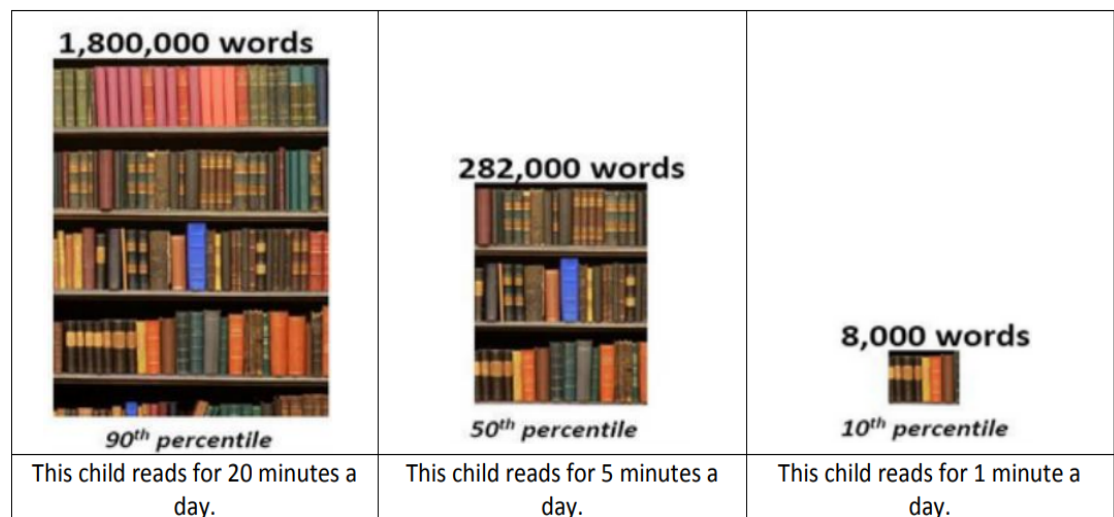
Reading



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- Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school.
- A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read **above** the expected level for their age'.

**Why should
you read with
your child?**



What can you do to support?



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- Read every night for up to twenty minutes.
- Read to your child. This will help them to understand how to use expression to bring stories to life and develop their own voice as readers.
- Listen to your child read. This helps them to develop their fluency.
- After listening to them, or reading to them, ask them some questions. The discussion you have will be very valuable to their reading development.
- Talk about the meanings of new words.
- Read the same book again and again if you have to!



Reading Expectations



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- Hallam Fields is now using Little Wandle phonics. Children will receive a Little Wandle phonics book on Wednesday to read at home. We will need the books to be returned on Monday morning to support children's learning in school.
- Every children should read for only 10 minutes each day.
- Please record these in their reading record.
- Reading records will need to be brought to school every day- an adult will be checking to see if your child has read.
- When an adult has read with your child in school, you will see a comment in their reading record.
- Reading Raffle- This is now running every Friday- Children who read a minimum of 3 times during the week will get a raffle ticket and a chance to win a brand-new book to add to your library at home.



Common Exception Words



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Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Maths



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- We are following the maths mastery curriculum which encourages fluency, reasoning and problem solving. We will introduce concepts by using concrete objects, then build on this concrete approach by using pictorial representations and finally move on to the abstract.
- We will develop the use of maths vocabulary, and we encourage children to answer questions in full sentences. We encourage the children to explain how they have come to a particular answer using precise mathematical vocabulary.

It would be great if you could work on some of these skills at home:

- Number bonds to 10 and 20
- 2, 5 and 10 times tables
- Understanding the place value of two-digit numbers up to 100.

Trips



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- Our Topic in Autumn term is Castles, Knights and Dragons. We visit Tamworth Castle.
- We will send a letter out closer to the date for your payment and confirmation. This trip is between £20-£30.
- We also visit the Gurdwara in the Summer term.
- We will send a letter out closer to the date for your payment and confirmation. This trip is between £5- £10.

Reminders



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- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.
- For longer discussions, please arrange a time for after school at the office.
- Please ensure your details are up to date, let the office know of any changes.
- Please fill in the form of who is authorised to collect your child.

Thank you



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Thank you for attending the Year 2 welcome meeting, all information and resources will be available on the school website.

Please take a Common Exception Word sheet as you leave.