

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023 2024

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Membership of South Charnwood School Sport & Physical Activity Network	<p>100% of pupils from Years 1 – 6 had the opportunity to attend a sporting event.</p> <p>100% of teaching staff have had one form of PE training this academic year.</p> <p>43% of teaching staff have had two forms of PE training this academic year.</p>	<p>School Sports Mark</p> <p>Monitoring activities on the playground –</p> <p>Monitoring of activity outside of school</p>	<p>We did not receive an award</p> <p>We did not monitor using Koboca</p> <p>We did not monitor activity outside of school</p>
Membership of PE hub planning	Teachers have clear planning to help children make progress		
PE experiences for pupils outside of school	<p>100% of pupils from Years 1 – 6 had the opportunity to attend a sporting event.</p> <p>Year 1 and Year 2 – Multi Sports</p>		

## Review of last year 2023 2024

festival

Year 3 – Local Tennis Club

Year 4 – Tri Golf

Year 5 and 6 – Cricket

## Intended actions for 2024 2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Children to be active during lunchtimes	<p>Introduce timetable for lunchtime sport sessions/activities for pupils</p> <p>PE lead to monitor timetable</p> <p>Mr Diaz and Football and Fitness to run activities</p> <p>Girls only day</p>
Staff to be confident to teach effective PE lessons	<p>CPD for Staff: Mr. Wesson</p> <p>CPD sessions through South Charnwood School Sport &amp; Physical Activity Network</p>
School to be correctly resourced	PE lead to ensure sports equipment and teaching resources (PE hub) are available for staff.
To inspire children to be more physically active	Use of Charnwood School Sport & Physical Activity Network for children to attend sporting activities outside of school and introduce new sports
To participate in competitive sports	Use of South Charnwood School Sport & Physical Activity Network

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Children will be more physically active	Pupil voice
Effective PE lessons will be taught throughout school. Children will make good progress and be exposed to a range of PE areas.	Learning walks Pupil voice Staff following MTP and PE hub
Children will be exposed to new sports with correct equipment to support progress	Use of SSDM membership
To instill a lifelong love of sports and participating in sports. Improved confidence, social skills, help transition for Yr6s	Pupil voice Staff voice

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
Children will be more physically active	75% of children said they were active at lunchtimes
Effective PE lessons will be taught throughout school. Children will make good progress and be exposed to a range of PE areas.	All staff are following PE hub planning and pupils have all made progress
Children will be exposed to new sports with correct equipment to support progress	Badminton – Yr3 and Yr4 Darts – Year 6 Tennis – Year 3 Golf – Year 4 Multisports – practicing a range of PE skills – Year 1 and 2
To instill a lifelong love of sports and participating in sports. Improved confidence, social skills. Helps transition for Yr6s	Pupil Voice showed 80% of children enjoy PE lessons