

HALLAM FIELDS PRIMARY SCHOOL

WELCOME TO YEAR 1



HALLAM FIELDS
PRIMARY

Class Teachers: Mrs Palmer & Mrs Colman
Head Teacher: Mrs Sultana

Year 1 Team



**HALLAM FIELDS
PRIMARY**



Bear Class

Mrs Palmer (Monday- Thursday)

Mrs Colman (Friday)

LSAs:

Mrs Sorrell

Mrs Pole

Drop off and Pick up



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The start of the day is **8.40am.**

Register and lessons start at **8.55am.**

The end of the day is **3.20pm.**

Attendance



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- Good attendance is vital. If the children are late in the morning they will miss the morning starters.
- The Head teacher of a school is no longer allowed to authorise absences of any kind except in absolutely exceptional circumstances.
- Where a child has been absent for a significant time, either through lots of occasional days or one long absence, parents are asked to talk to our Attendance Officer to see what can be put in place to prevent further absences / lates.
- **Attendance below 97%** will trigger a letter home- unless there is a genuine medical reason and it has been authorised by the Head Teacher.



Expectations



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- As the weather gets colder- please make sure your child has appropriate footwear and a waterproof coat!
 - Wear PE Kit on PE days – **Wednesday** and **Friday**.
 - Black shorts / black jogging bottoms, red/white t-shirt, a black/red jumper and suitable trainers. Plain clothing, no brands.
 - Please no jewellery for PE. Earrings to be taped on a PE day or taken out.
 - Water bottles everyday.
 - Book bag in school everyday.
 - If your child is prone to toileting accidents, please feel free to keep a change of clothes on their peg. This should be kept in a drawstring bag.
- ** All uniform and belongings must be named – clothing, coats, bags, water bottles... ****

YEAR 1 CURRICULUM



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Phonics



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- We are using Little Wandle Letters and Sounds Revised as our systematic synthetic phonics (SSP) programme to teach early reading and spelling.
- Little Wandle sets expectations of progression that are aspirational yet achievable.
- The children receive daily whole class phonics lessons.
- All children will sit a phonics screening check in June.

Reading



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In addition to daily phonics lessons, the children will also take part in Reading Practice Sessions:

- Monday – We work on decoding (sounding out) the words.
- Tuesday – We work on prosody, which is reading with expression.
- Wednesday – We look at comprehension. The more children see words, the more they begin to read them automatically without having to sound them out.

Every Wednesday, the children will take their reading practise book home to share with you. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Please return the book the following Monday so that they can be used with other children in Reading Practice Sessions that week.

Reading



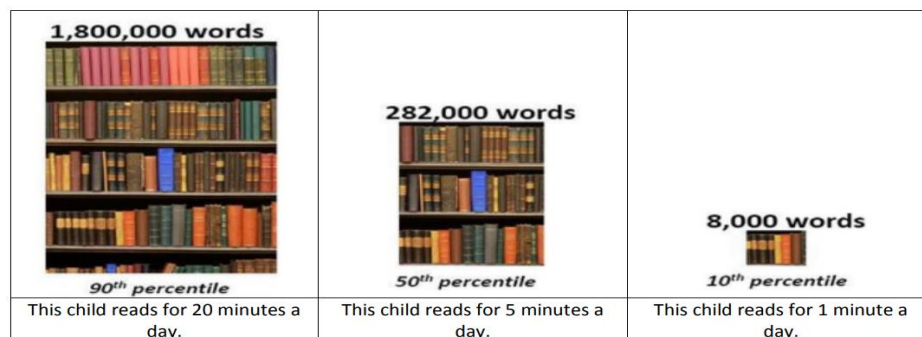
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Your child will also take home a 'reading for pleasure' book.

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

These will be changed every Monday.

- Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school.
- A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read **above** the expected level for their age'.



What can you do to support?



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- Read to your child. This will help them to understand how to use expression to bring stories to life and develop their own voice as readers.
- Listen to your child read. This helps them to develop their fluency.
- After listening to them, or reading to them, ask them some questions. The discussion you have will be very valuable to their reading development.
- Talk about the meanings of new words.
- Read the same book again and again if you have to!

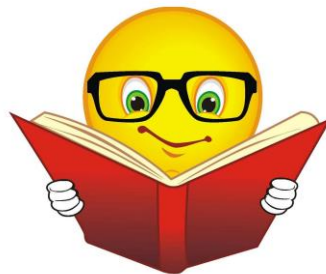


Reading Expectations



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- Every children should read for 10 minutes each day.
- Please record these in their reading record.
- Reading records will need to be brought to school every day- an adult will be checking to see if your child has read.
- Reading Raffle- This is now running every Friday- Children who read a minimum of 3 times during the week will get a raffle ticket and a chance to win a brand-new book to add to your library at home.



Writing: Working Towards



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Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

s a t p i n m d g o c k
c k e u r h b f f l l s s

j v w x y z z z q u c h s h t h n g
a i e e i g h o a o o a r o r u r o w o i
e a r a i r u r e e r

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence

I

Capital letter for 'I' (me)

.

A full stop at the end of a sentence

Writing Mat Working towards Year 1

Super Spellings... I need to know **some** of these:

a	go	me	push	they
are	has	my	said	to
ask	he	no	says	today
be	here	of	school	was
by	his	one	she	we
come	house	once	so	were
do	I	our	some	where
friend	is	pull	the	you
full	love	put	there	your

More than One!

Use -s and -es to show more than one.

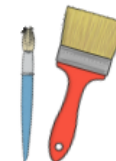
two cats



five balls



the brushes



Lovely Letters

b d

Write lower-case letters.

Top Tips:

Think about why you are writing.
Say your words out loud first.

Read it back to check.
Talk with an adult or friend to check if it makes sense and make some changes, with help.



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Writing: Expected



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Punctuation Power!	
	Spaces between words
A	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions

Joining Ideas
and
fish and chips
bat and ball
Tim and Sam
I love football and I love school.



Writing Mat Expected Year 1

Super Spellings... I need to know some of these:				
a	go	me	push	they
are	has	my	said	to
ask	he	no	says	today
be	here	of	school	was
by	his	one	she	we
come	house	once	so	were
do	I	our	some	where
friend	is	pull	the	you
full	love	put	there	your

Days of the week			
Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

More than One!	
Use -s and -es to make plurals.	
three bears 	some dishes 

Fantastic Phonics
Say the word. Split it into phonemes. Write the graphemes. Use your phonics knowledge to spell words.
Read and write these:
j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er
ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

Super Suffixes
Use -ing, -ed and -er to make new words.
playing played player helping helped helper

Top Tips
Say your whole sentence out loud first.
Read it back to check that it makes sense and make changes.

Writing: Greater Depth



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Punctuation Power!	
	Spaces between words
A	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions

Top Tips
Say your whole sentence out loud first.
Read it back to check that it makes sense and make changes.

Writing Mat Greater Depth Year 1

Super Spellings... I need to know some of these:				
a	go	me	push	they
are	has	my	said	to
ask	he	no	says	today
be	here	of	school	was
by	his	one	she	we
come	house	once	so	were
do	I	our	some	where
friend	is	pull	the	you
full	love	put	there	your

Days of the week			
Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

Super Suffixes		
Use -ing, -ed and -er to make new words.		
playing 	played 	player 

Perfect Plurals
Use -s and -es
three bears
some dishes
five brushes

Fantastic Phonics
Say the word. Split it into phonemes. Write the graphemes. Use your phonics knowledge to spell words.
Read and write these: j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

Joining Ideas
I love football and I love school.
Do you like cats or do you like dogs?
I went to the house but no one was there.

Common Exception Words



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Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



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Maths



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- We are following the maths mastery curriculum which encourages fluency, reasoning and problem solving. We will introduce concepts by using concrete objects, then build on this concrete approach by using pictorial and abstract representations.
- We will develop the use of maths vocabulary, and we encourage children to answer questions in full sentences. We encourage the children to explain how they have come to a particular answer using precise mathematical vocabulary.

It would be great if you could work on some of these skills at home:

- Read and write numbers to 100 in numerals
- Read and write numbers to 20 in words
- Count forwards and backwards within 100, starting from any number.
- Number bonds to 10

Curriculum Map



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**HALLAM FIELDS
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Confident, Caring, Connected, Proud

Year 1 Autumn Term Curriculum Map

Maths – We will complete the following units of work:

- **Place Value to 10** - sort objects, count objects, count to 10 forwards and backwards, identify one more and one less, compare and order numbers to 10.
- **Addition and Subtraction:** read, write, and interpret number sentences using + and = symbols, number bonds to 10, addition and subtraction problems.
- **Place Value to 20** - sort objects, count objects, count to 20 forwards and backwards, identify one more and one less, compare and order numbers to 20.

History

Toys - Sticky Knowledge:

- Chronological terms: last week, within living memory, Victorian period.
- What toys from the past looked like.
- Characteristics of toys from the past.
- Different materials toys can be made from - past and present.

Geography

What does our local area look like? Sticky Knowledge

- Know the area where they live and the name of the county.
- Locate and find features of the school grounds using a simple map.
- The difference between human and physical features.
- To know how to use aerial photos to identify features of their local area.

Science

Everyday materials- Sticky Knowledge:

- Names of everyday materials.
- Materials can be described by their properties.
- All objects are made of one or more material.
- Some objects can be made from different materials.
- Some materials e.g. plastic can be in different forms with very different properties.

Seasons – Sticky Knowledge:

- The environment changes throughout the year.
- Observe and describe weather associated with the seasons and how day length varies at different times of the year.

English

Please find below the core texts we will be using and the text type we will be writing.

- **Dogger** – lost poster
- **Kipper's Toy Box** – character description
- **The Three Little Pigs** – wanted poster
- **Little Red Riding Hood** – diary
- **Stickman** – narrative and letter
- **The Jolly Christmas Postman** - letter

Art and Design

Colour Mixing

Artists: Paul Klee and Wassily Kandinsky

Sticky knowledge:

- How to use primary colours to mix secondary colours.
- How to use various tools to create print.
- To know what a repeating pattern is.

Design and Technology

Moving Book (mechanism – sliders): Sticky Knowledge:

- A mechanism is the parts of an object that move together.
- A slider mechanism moves an object from side to side.
- A slider mechanism has a slider, slots, guides and an object.
- Bridges and guides are bits of card that purposefully restrict the movement of the slider.

P.E.

- Attack, defend, shoot
- Hit, catch, run
- Dance
- Gymnastics

Computing

Computing Systems and networks: Technology around us – Sticky Knowledge:

- Technology is all around us.
- Laptops and desktops are types of technology.
- Mouse, screen, keyboard, base unit (their uses).

Creating Media: Digital painting – Sticky Knowledge:

- A computer can be used to create a picture.
- Tools can be used to paint on a computer (mouse).
- Brush, spray, line, undo, erase, shape.

Religious Education

What does it mean to be a faith community?

Sticky Knowledge:

- To know that love is important in a lot of communities
- To know how love makes connections with others such as kindness and the 6rs in school.
- To know we all belong to groups such as our families and communities.

Who is Jewish and how do they live? (part 1)

Sticky Knowledge:

- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)

P.S.H.E

Making friends, playing and learning together

Sticky Knowledge:

- Qualities of a good friend are being kind, caring and honest
- Explain ways to resolve an argument, including compromise, win-win, listen and talk, apologise
- What to do if you feel lonely (trusted adult)
- Who to go to for help if you feel sad or unhappy in a friendship

Mental health and wellbeing

Sticky Knowledge:

- know that feelings show up in physical ways (e.g., warm face, tight tummy).
- they understand that noises, thoughts, or activities can pull their attention away.
- know they can notice and enjoy moments that feel nice or calm
- begin to recognise that some thoughts support them, while others make things harder.
- Know that pausing helps them respond in a calmer, more helpful way

Music

Unit one: Pulse

- Play long and short notes on instruments.
- Learn a simple rhyme.
- Explore how pulse is integral to keeping in time when performing.

Unit two: Voice

- Learn a variety of songs.

Trips



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Autumn Term

- Leicester Synagogue
- Panto

Spring Term

- Twycross Zoo

Summer Term

- Year 1 Multisports Festival

Our curriculum builds character



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6Rs Respect
 Reflection
 Resilience
 Responsibility
 Resourcefulness
 Reciprocity



Creative Curriculum

Skills Attitudes

Reminders



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- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.
- For longer discussions, please arrange a time for after school at the office.
- Please ensure your details are up to date, let the office know of any changes.
- Please fill in the form of who is authorised to collect your child.

Thank you



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Thank you for attending the Year 1 welcome meeting, all information and resources will be available on the school website.