



Welcome
to the
Year 3
classroom!



Who are we?

In Year 3, we have:

- Miss Charles
- Mrs Birkin





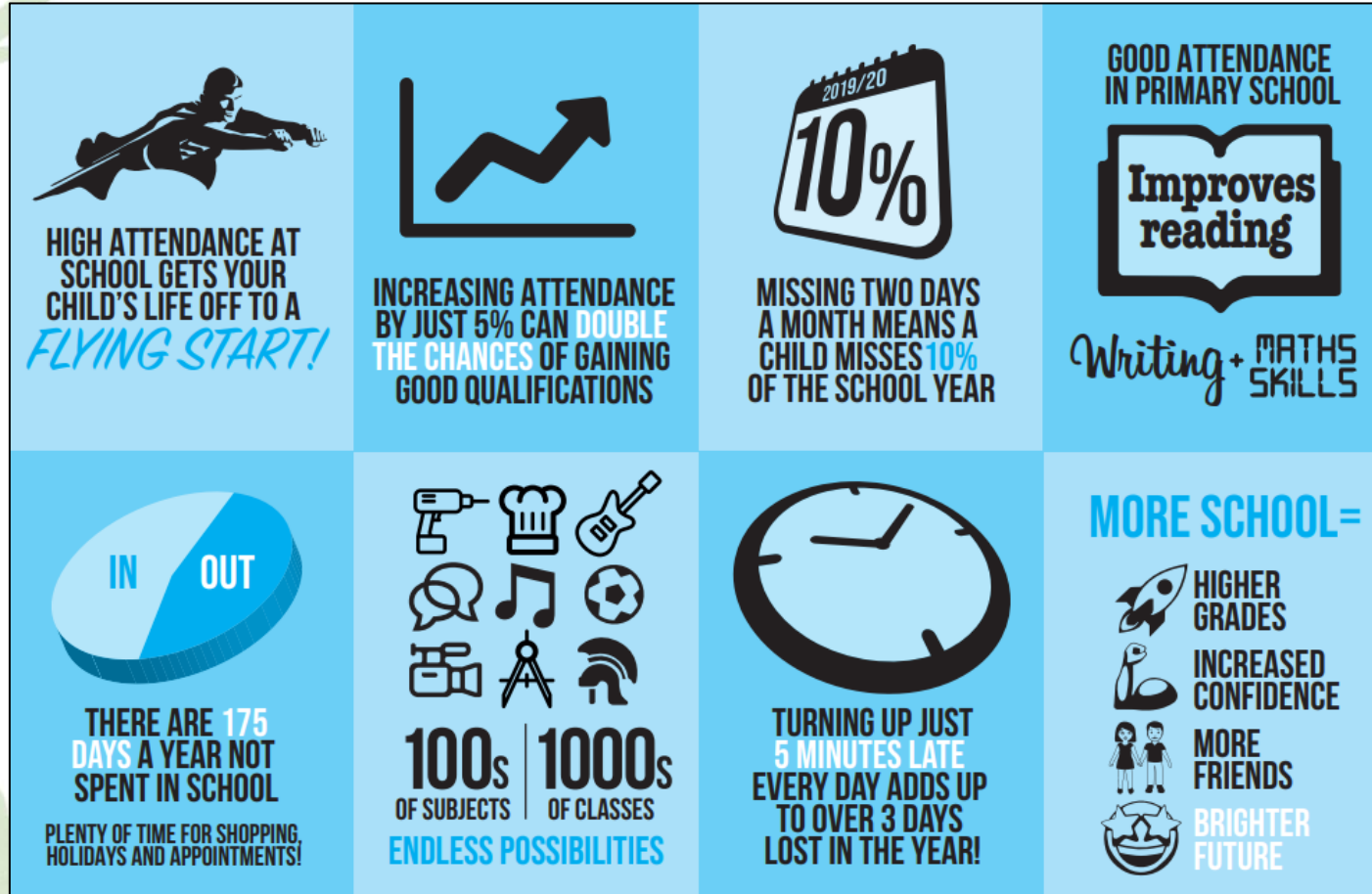
Everyday expectations

- Book bags – reading record, library book. Optional: drawstring bags.
- Colour band books in school every day with **reading records**.
- Water bottle.
- Correct school uniform – refer to school website or office.
- PE Days: **Monday and Tuesday** (Full Hallam Fields PE Kit).
- **School shoes** not trainers.
- School Day **8.40 – 3.20**.
- Coat.





Attendance matters!



Reading



- Please read daily – a page is okay!
- Adults to sign reading records – date and signature
- Ask questions after reading



Reading

Comprehension Questions

Questions to ask before you read:

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?

Questions to ask during the reading:

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?

Questions to ask after reading:

- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?

Retrieval questions: Now that you have heard the story, you can ask questions which are text specific.

Who.... a person (Who went to the shops?, Who helped ____ with her homework?)

Where.... a place (Where did ____ live went to the shops?, Where did they go on holiday?)

When...a time (When did the party start? When did ____ get to school?)



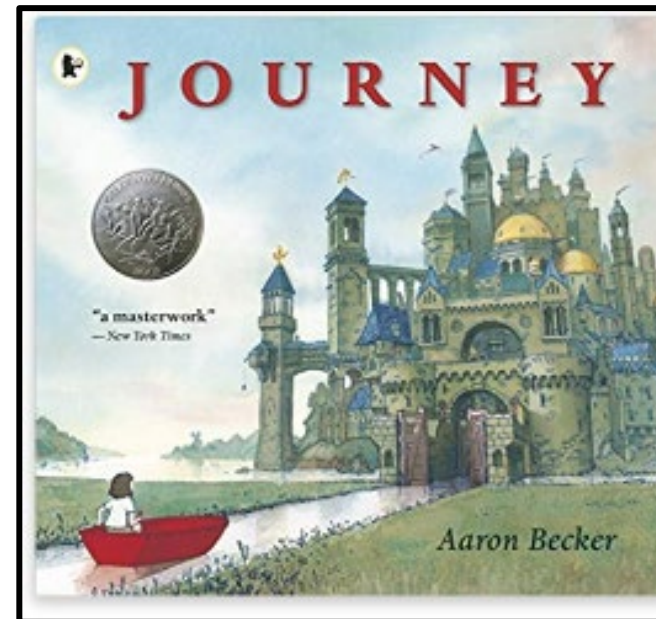
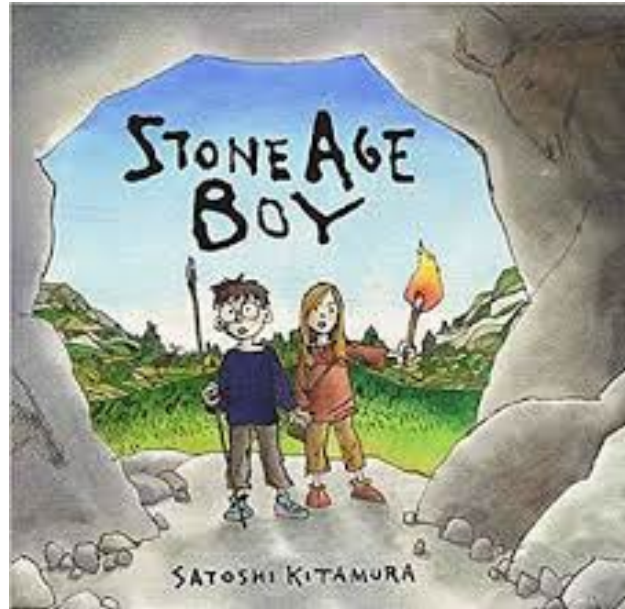
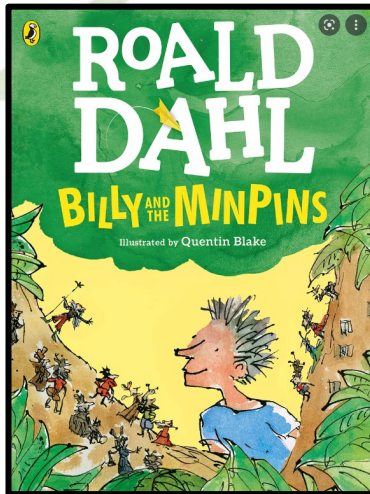
English



- We will continue to teach through high-quality books and texts.
- Children will work on their stamina of reading longer pieces of text.
- We will write for different purposes including writing stories, persuasive letters, poems and explanation texts.
- We will teach the Year 3 grammar objectives including writing in the correct tense and understanding word families (prefixes and suffixes).
- Children will develop a firmer understanding of nouns, verbs, adjectives, adverbs, conjunctions and prepositions.



English



Spellings



Spelling test every Friday

Year 3 Autumn 1 Spelling List

We will be learning these spellings rules in school during these weeks. At the end of the week we will be tested on these words which follow our spelling rule. Our spelling test is on Friday.

Week beginning: 24.08.26	Week beginning: 31.08.26	Week beginning: 07.09.26	Week beginning: 14.09.26	Week beginning: 21.09.26
Rule: To spell words where the digraph 'ou' sounds like /ow/	Rule: To spell words where the digraph 'ou' sounds like /u/	To spell words where 'y' sounds like /i/	To spell words ending in '-ure'	To spell words ending in '-ure'
Mouth Sprout Around Sound Spout Ouch Hound Trout Found Proud	Touch Double Country Trouble Young Cousin Enough Couple Encourage Flourish	Symbol Gym Myth Synonym Egypt Lyrics Pyramid System Mystery Gymnastics	Adventure Picture Nature Creature Capture Sculpture Fracture Mixture Natural Unnatural	Sure Unsure Treasure Measure Future Furniture Pressure Pleasure Enclosure Closure

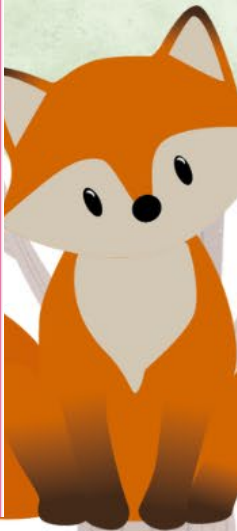


Spellings



Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



Maths



- At Hallam Fields we follow the **White Rose Maths Scheme**.
During maths lessons in the Autumn term the children will start off by learning about **Place Value**.
- They will learn how to write 3-digit numbers and the importance of a place holder.
- We will then practice our **Addition and Subtraction** using column methods.
- Our last topic in Autumn is **multiplication and division**, where the children will begin to learn about angles.



PE



We have two PE lessons a week.

- PE kit is a plain red t-shirt with black shorts or leggings. Children should wear trainers or PE pumps.
- Cycling shorts only to be worn under skirts and dresses.

Please make sure jewellery is removed and long hair is tied back.





Curriculum map



HALLAM FIELDS
PRIMARY
Southwest Educational Trust

Year 3 Autumn Term Curriculum Map

Maths

- **Place Value:** Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Read and write numbers up to 1000.
- **Addition & Subtraction:** Add and subtract three-digit numbers using a range of strategies including column method.
- **Multiplication & Division:** Multiply and divide by 2, 3, 4, 5, 8 and 10. Counting in multiples of 2, 4 and 8. Recognise patterns within multiples of 2, 4 and 8. Share and group multiplication facts. Multiply and divide 2-digit numbers by 1-digit numbers.

History

Stone Age to Iron Age – Sticky Knowledge

- The Stone Age is the earliest period of human culture.
- Evidence of the past is based on interpretation of artefacts.
- Bronze Age is named after the introduction and use of Bronze.
- Iron Age named after Iron weapons.
- Iron Age people were called the Celts and lived in tribes and fought for land and power.

Geography

Is the UK the same everywhere? – Sticky Knowledge.

- The UK is divided into counties.
- How to locate and name some counties in the UK.
- How to locate major towns and cities in the UK.
- The physical features in the UK, including hills, mountains, coasts and rivers.
- Some human features relating to the UK found in London, Edinburgh, Cardiff and Dublin.
- How to compare different places in the UK based upon physical features and weather patterns.

Computing

Connecting computers (Autumn 1) – Sticky Knowledge

- Input, processes and output are parts of digital design.
- Networks have a server, a switch, wires and wireless access point.
- Digital devices can be connected through WIFI or mobile phone network.

Creating media: stop-frame animation (Autumn 2) – Sticky Knowledge

- Stop-frame animation creates movement frame by frame.
- Small movements and onion skinning techniques are effective for stop-motion.
- Other media such as text, music and sound effects can be added to enhance animations.

English

Please find below the core texts we will be using and the text type we will be writing.

- Billy and the Moon – letter and descriptive.
- Topsy-Turvy world – poem.
- The Journey – narrative.
- Stone Age Boy – diary and explanation text.
- The boy and the hare – narrative.

Art and Design

Using water colour inspired by Georgia O'Keefe – Sticky Knowledge

- To know the different grades of pencil and the different techniques.
- To know the techniques of watercolour to create a wash.

Design and Technology

Patchwork quilt (Autumn 1) & Eating seasonably (Autumn 2) – Sticky Knowledge:

Autumn 1:

- To know that products are designed for a purpose.
- To know the names of a range of materials and tools that they will use.
- To know how to select the appropriate tools and materials for the project.

Autumn 2:

- Not all fruits and vegetables can be grown in the UK and that imported food is food that has been brought into the country.
- To know which fruit and vegetables are seasonal in the autumn.
- Each fruit and vegetable give us nutritional benefits because they contain vitamins, minerals and fibre and that similar coloured fruits and vegetables often have similar nutritional benefits.
- That vitamins, minerals and fibre are important for energy, growth and maintaining health.
- To know and understand the importance of hygiene in the storage and preparation of food.

Music

Pulse (Autumn 1)

- Children will learn about ostinatos and the importance of maintaining a steady pulse when performing the ostinatos. Compose short rhythm ostinatos.

Voice (Autumn 2)

- Children will learn three new songs: Calypso Mash Up, Packad Lunch Peril and Wake Up.
- Shake Up, which develop their vocal skills.

Science

Animals including humans (Autumn 1) – Sticky Knowledge

- Humans and some animals have skeletons (vertebrate and non-vertebrate) and muscles for support, protection and movement.
- Animals, including humans, need the correct nutrition which they get from what they eat.

States of matter (Autumn 2) – Sticky knowledge

- Know the different properties of a solid, liquid and gas.
- Melting is a state change from solid to liquid.
- Freezing is a state change from liquid to solid. The freezing point of water is 0°C.
- Boiling is a change of state from liquid to gas that happens when a liquid is heated to a specific temperature and bubbles of the gas can be seen in the liquid. Water boils when it is heated to 100°C.
- Evaporation is the same state change as boiling (liquid to gas)
- Condensation is the change back from a gas to a liquid caused by cooling.

PSHE

How can we be a good friend? – Sticky Knowledge:

- To understand how friendships, support well-being.
- To understand the importance of seeking support when feeling excluded.
- To explore and use different strategies when feeling lonely.
- To understand that friendships can have difficulties.
- To recognise the importance of how to ask for support if friendship is uncomfortable or unsafe.

Religious Education

Autumn 1: What do Christians learn from the creation story?

Sticky Knowledge:

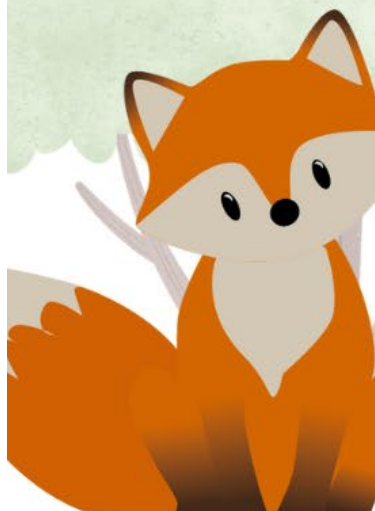
- To know what the creation story is about.
- To understand what Christians, believe about God and how is created the world.
- To know how Christians, care for the Earth by believing in God is the creator.

Autumn 2: What is it like for someone to follow God? Sticky Knowledge:

- To know the story of Noah.
- To understand why Christians, make promises in their weddings after the story of Noah.
- To know how everyone living in the world and in school has links to the story of Noah.

PE

Invasion Games
Gymnastics
Dance





School trips

- Autumn – Church visit
- Spring: Jewry Wall Museum.
- Summer: Leicester Museum and Art Gallery.



How to support your children's learning



- Encourage independence – using questioning, **resilience**.
- Encourage your child to read daily and read to them.

(They'll be entered in the Reading Raffle!)

- Encourage children to be physically active.
- All essential links for additional learning on school website.

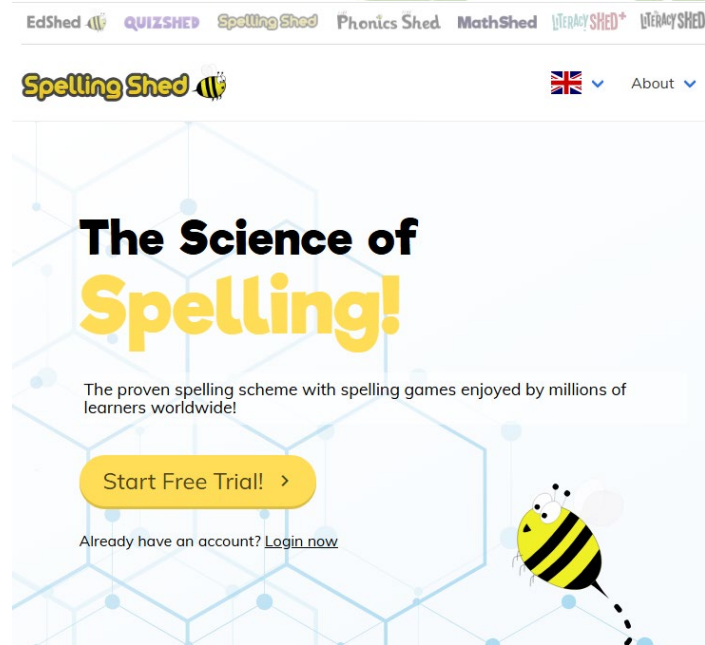


Home learning

Get the free workbooks



Read!



PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

Username: ab21137

Password: **home**

PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Safari

Do not use Internet Explorer.

IPAD AND TABLET LOG-IN

Go to www.letterjoin.co.uk and use the Tablet log-in option with these details:

Username: ab21137|

Swipe code
(starting at top left):



Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome.





Thank you for your support! 😊

Please feel free to ask me
any questions.

