

Communication and Language

- Discussing key events in a story
- Asking and answering 'when' questions
- Small group discussions
- Using present tense.
- Identifying main characters in a story
- Asking and answering 'where' questions
- o Small group discussions
- Using connectives to join ideas

Literacy

- RWI Set 1 special friends
- Tricky red words
- Writing CVCC words
- Writing captions
- Writing lists
- Reading simple phrases and sentences with set 1 sounds in
- o Tricky red words

EYFS Spring Term Curriculum Map

Physical Development

- o Dance
- Changing direction
- Exploring different ways of moving
- Running,
- o 2-2 footed jump, 2-1 footed jump
- Stacking and balancing
- Tripod grip
- Letter formation 'around' letters
- Letter formation 'down' letters
- Using a knife and fork to cut

Expressive Art and Design

- o Clapping to a rhythm
- Making collages
- Playing instruments
- Join in with wake and shake
- Mixing watercolour paints

Oral hygiene Road safety

Making the right choices, feelings

Confidence and independence

Consequences

Being kind

Personal, Social and Emotional Development

Maths

- Identifying 0
- o Comparing numbers to 8
- o Composing numbers to 8
- Comparing mass
- o Comparing capacity
- Making pairs
- o Combining two groups
- Length and Height
- o Time

Understanding of the world

- Past and present Transport
- o Our school
- Exploring maps
- Winter
- Going to church
- > Farming
- Life Cycles