



**HALLAM FIELDS
PRIMARY**

Lionheart Educational Trust

Welcome to EYFS 2026

(Early Years Foundation Stage)

KEY STAFF



Miss Twombley
Class Teacher



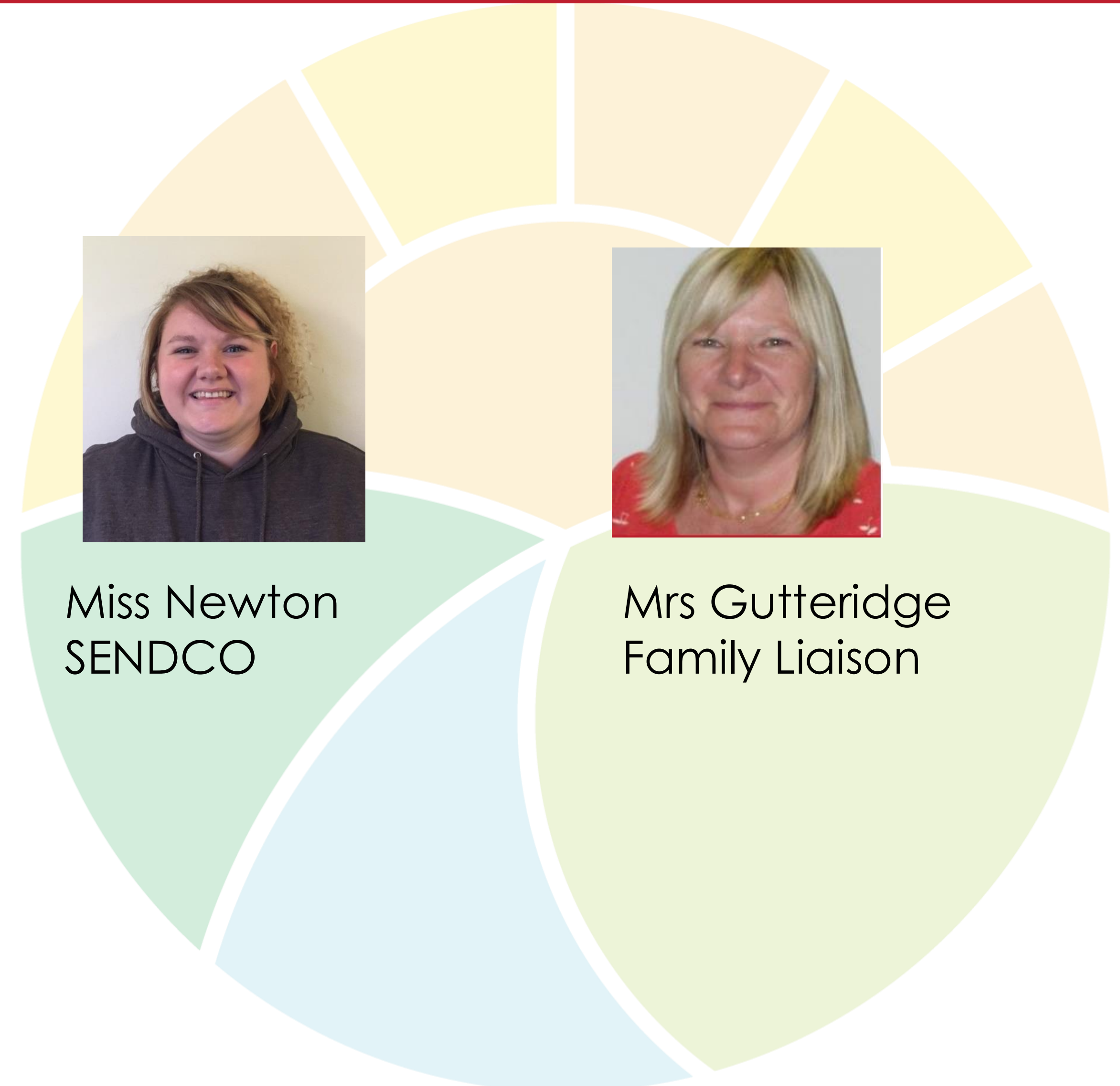
Mrs Sultana
Head of School



Miss Newton
SEND CO

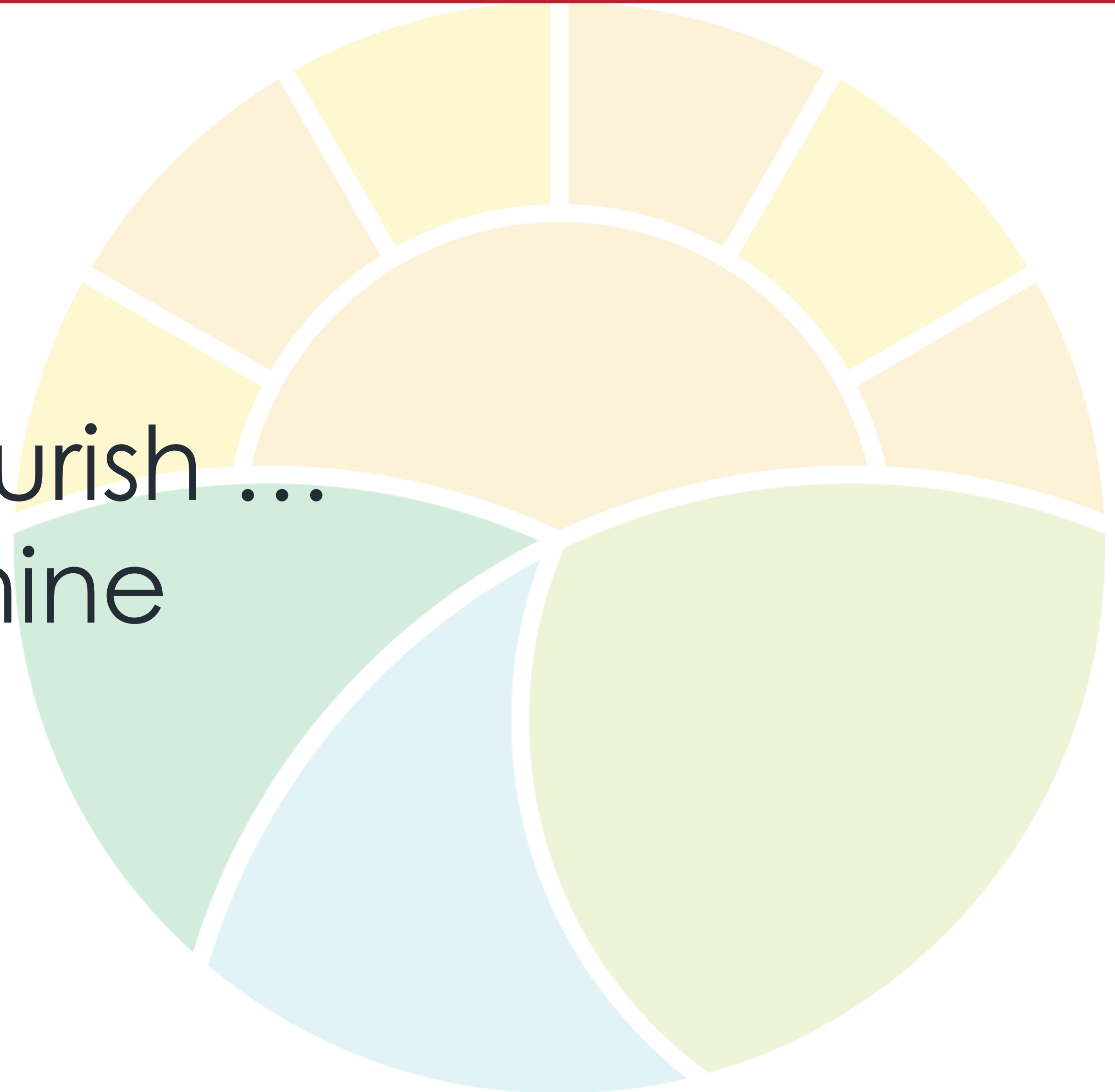


Mrs Gutteridge
Family Liaison





Nurture, Inspire, Flourish ...
Together we Shine





RESPONSIBILITY

REFLECTION

RESILIENCE

The 6R's

RECIPROCITY

RESOURCEFULNESS

RESPECT

RABBIT CLASS



Each class in the school is named after a woodland animal:

EYFS – Rabbit Class

Year 1 – Bear Class

Year 2 – Hedgehog Class

Year 3 – Fox Class

Year 4 – Badger Class

Year 5 – Squirrel Class

Year 6- Owl Class





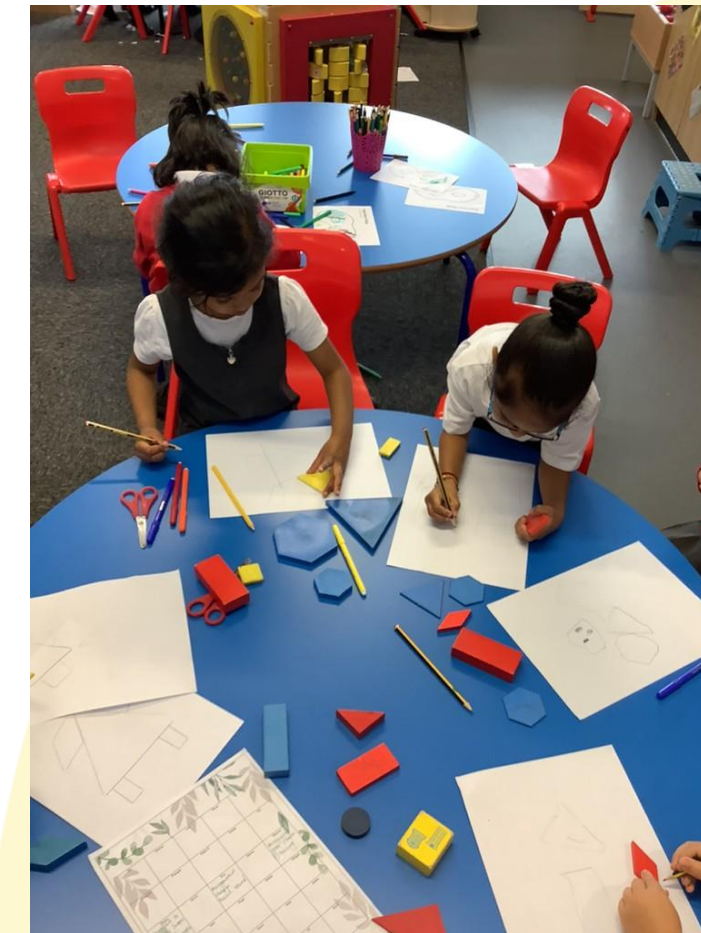
- In EYFS, we adhere to the Early Years Foundation Stage Statutory Framework.
- Development Matters is used to support the implementation of a sequenced curriculum.
- Language development is crucial and underpins all the curriculum.



EYFS CURRICULUM



- Rainbow challenges are planned to challenge the children to operate independently within the environment and to further practise and apply key knowledge and skills.
- Adult led opportunities.
- PLAY is a very important concept used throughout the curriculum.



EYFS CURRICULUM- 7 AREAS OF LEARNING



PRIME AREAS

PERSONAL, SOCIAL and EMOTIONAL
DEVELOPMENT

PHYSICAL DEVELOPMENT

COMMUNICATION and LANGUAGE

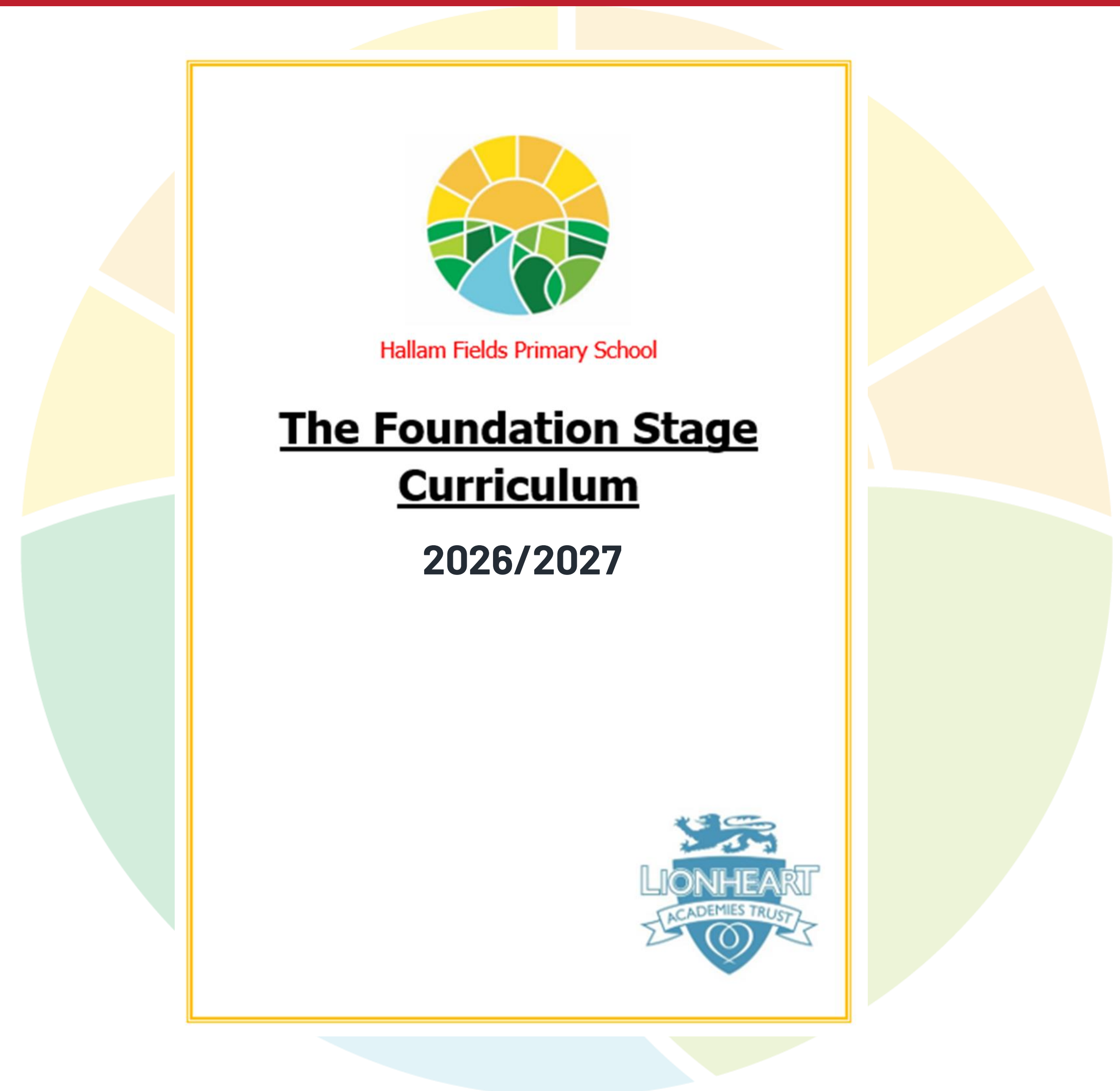
SPECIFIC AREAS

LITERACY

MATHEMATICS

EXPRESSIVE ARTS and DESIGN

UNDERSTANDING the WORLD



READING AND WRITING - LITTLE WANDLE



We want to grow confident readers who enjoy reading for pleasure.

Children are taught to recognise the sounds, orally blend and to independently put the sounds together ('sound talk') into words for reading.

When teaching the letter sounds, it is important to remember to keep them very 'pure and distinct'. This will help with sound-talking later on.

Children will be sent home with a phonics book and a book to share with a grown-up. Once children can recognise the sounds and are confident with blending, they are ready to read the first storybooks with words.

We will provide you with a red bookbag at the start of the Autumn term.

Grapheme mat							Phases 2 and 3	
 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j jj	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				
 ai	 ee	 igh	 oa	 oo	 oo	 ar		
 or	 ur	 er	 ow	 oi	 ear	 air		

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EYFS BASELINE



DFE assessment
First 6 weeks
Little impact on school life – we will
focus on settling the children into
school



SCHOOL READINESS



To help your child become 'school ready' you can help them with these types of activities:

- Practise fastenings on coats and velcro on shoes.
 - Practise dressing and undressing with school uniform.
 - Manage toileting routines, flushing, wiping and washing hands.
 - Recognise my name when it is written down.
 - Make marks and become familiar with holding a writing tool.
 - Enjoy sharing books and favourite stories.
 - Using cutlery.
-
- The following links will give you a little more information about how you can support your child:

[Preparing for school - Best Start in Life](#)

[Home - Starting Reception](#)

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>





To assist with making sure that your child is ready for school, we have designed an ‘independence chart’.

We have added this chart to your ‘Welcome Pack’.

I can do it myself!

6Rs

Tick or add a sticker each time your child achieves a task independently. When complete, bring it into school for a certificate.

	1	2	3	4	5	6	7	8	9	10
Use a knife and fork to feed myself. 										
Scrape my plate and help to wash up/ load dishwasher. 										
Put on and take off <u>my</u> own clothes including tights if worn. 										
Put my own shoes and socks on. 										
Put my coat on and zip it up. 										
Manage my own personal care after going to the toilet. 										
Put my toys away when finished playing with them. 										
My own target										

TAPESTRY AND REGISTRATION



Tapestry is our secure, online learning journey. I will take photographs of your child's work, trips, whole class activities/lessons and put them onto Tapestry.

You will be able look at your child's learning journey to see what they are getting up to at any time.

You can also get involved at home and upload photos of your child on to Tapestry so we can see what they get up to at home and share it with the rest of the class.

Forms to complete are available- Please could we have them back by Thursday 25th June.

<https://matriculation.lionhearttrust.org.uk/#!/schools/9/sessions/101>



SCHOOL DAY



8.40am Doors open. We encourage independence by getting the children to come in, hang up coats and self-register. Children settle to an activity.

Morning session begins (including milk/water and fruit break). This includes a break time outside, as well as indoor/outside learning activities.

11.45pm Lunchtime

12.45pm Afternoon session begins

3.20pm Home time - please wait outside and the staff will bring the children out to you. Please greet your child with a beaming smile!

SCHOOL UNIFORM



There is a school uniform which is worn throughout the school.

[Uniform page link - Uniform - Hallam Fields](#)

Red jumpers, cardigans, fleeces or sweatshirts – preferably with the school logo.

White shirt, blouse or polo shirt

Grey or black trousers, shorts, skirts or pinafores. (Black jeans are not acceptable)

Black or dark grey tights

Black leggings may be worn under a skirt but are not permitted on their own.

Black or dark coloured socks.

Smart black school shoes without sporting logos (trainers, UGG style boots and heeled shoes are not permitted).

Summer red check dresses

Plain sandals, in black or white with straps are permitted in the summer (flip flops, jelly shoes and 'croc's' are not suitable and therefore not permitted).

Hair accessories should be kept to plain black or red headbands, black or red hair bands and clips.

Fleeces, sweatshirts, cardigans, coats and polo shirts with the Hallam Fields logo are available to order on-line

No jewellery should be worn at school except for medic-alert tags, a simple watch and/or stud earrings.

Please can we bring any spare clothes, plimsolls, drinks bottles in a drawstring bag. Please no rucksacks.

Waterproof coat, all in ones and Wellies – we play and learn outside in all weathers!



PE KIT



Black shorts
Red t-shirt
Trainers and plimsoll type shoes
Plain black jogging bottoms and a fleece in particularly cold weather

The children will come into school wearing their PE kits on PE days.



PUPIL PREMIUM



Your child may be eligible for additional funding! The Pupil Premium grant is a sum of money given to schools each year by the government to improve the attainment of eligible pupils.

The funding is allocated to a range of strategies identified by the school, to improve outcomes for Pupil Premium students.

If you need more information, please speak to the Office.



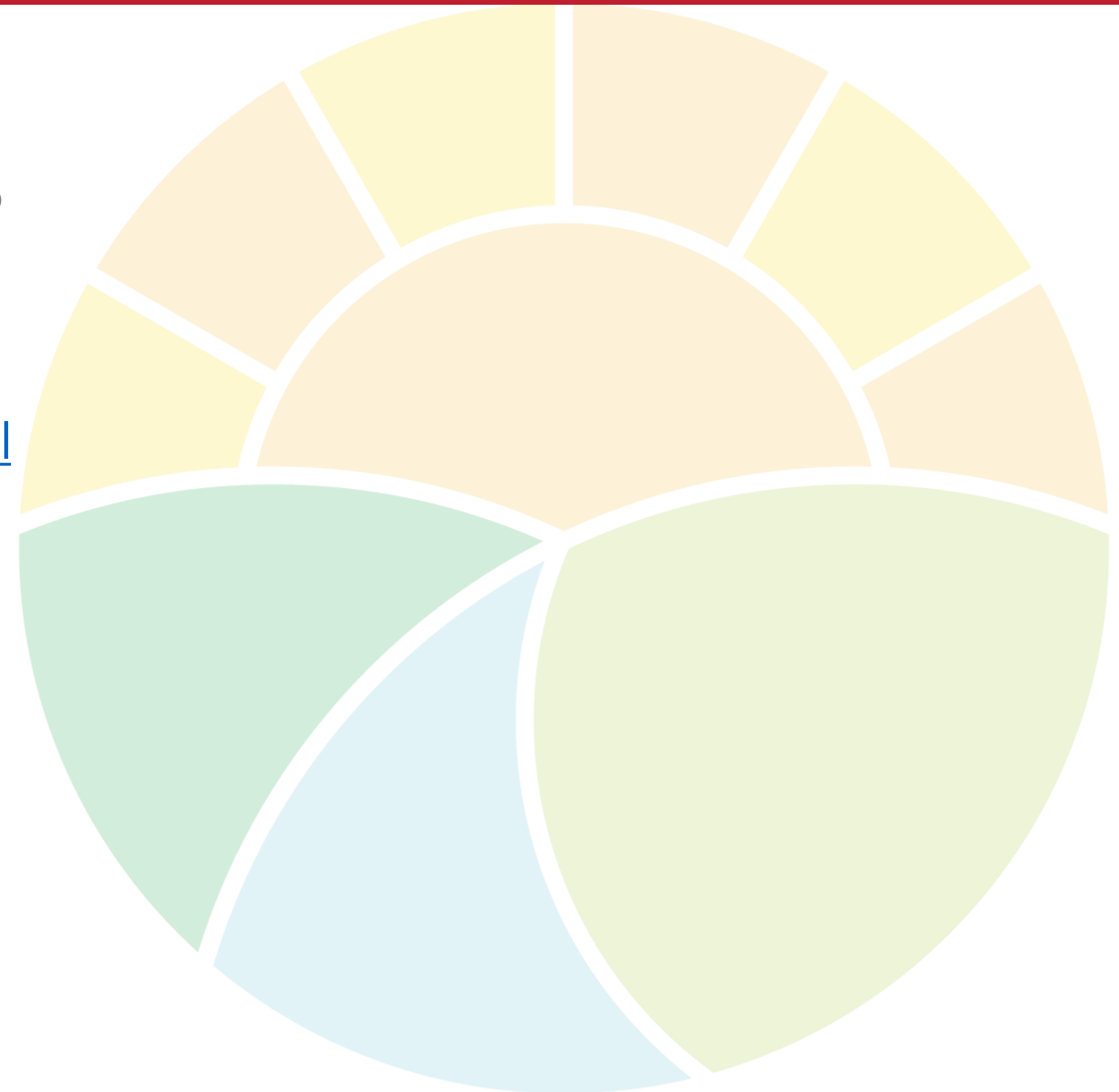


We have an events page on our school website that lists the dates of our future events. We are also now posting on Facebook and Instagram.

See the links below:

[Events - Hallam Fields](#) . [Hallam Fields Primary School | Birstall | Facebook](#) [Hallam Fields Primary School \(@hallamfields\)](#) • [Instagram photos and videos](#)

If you would like to give consent to us to post photographs of your child on social media, then please update their media permissions on BEEHIVE.



DATES FOR DIARY



- Stay and Play sessions—**Thursday 25th June and Friday 26th June**
- Home visits— between **24th August and 26th August**
- **Thursday 27th August and Friday 28th August – half day sessions. If your child is in for the morning, they will stay for lunch. (9:00-12:30 or 1:00-3:15) Your child will have one morning and one afternoon session.**
- **1st September – everyone in full time**



**WE LOOK FORWARD TO WELCOMING YOU TO
HALLAM FIELDS**