



**HALLAM FIELDS  
PRIMARY**

# **KS1 SATs Parent**

## **Guide**

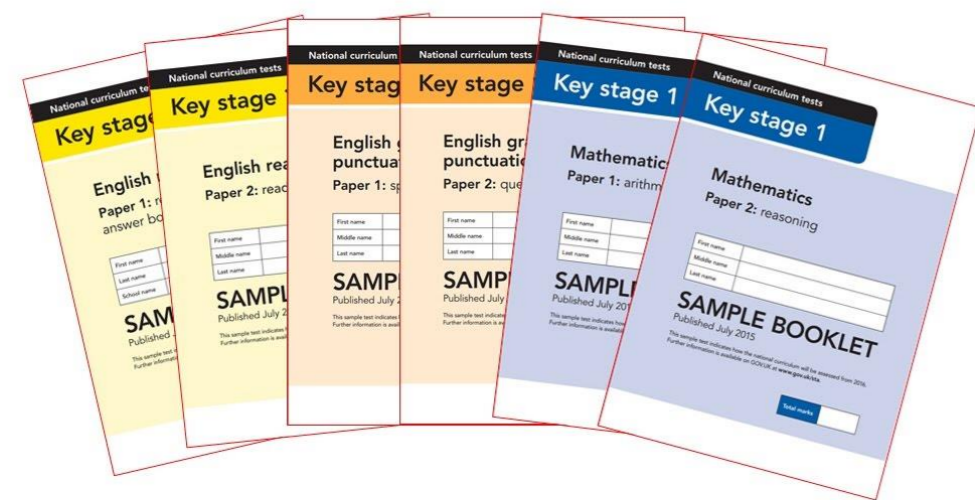
**07.02.23**



- **What are SATs in Key Stage 1?**
- **What do the SATs tests look like?**
- **How do teachers assess/results?**
  - **What can you do to help?**



# WHAT ARE SATS?



Key Stage 1 tests

At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance:-

- English – Reading
- English- Spelling, Grammar and Punctuation
- Maths – Arithmetic & Reasoning

These tests reflect the updated national curriculum and are marked using the current grading system, which now replaces levels.

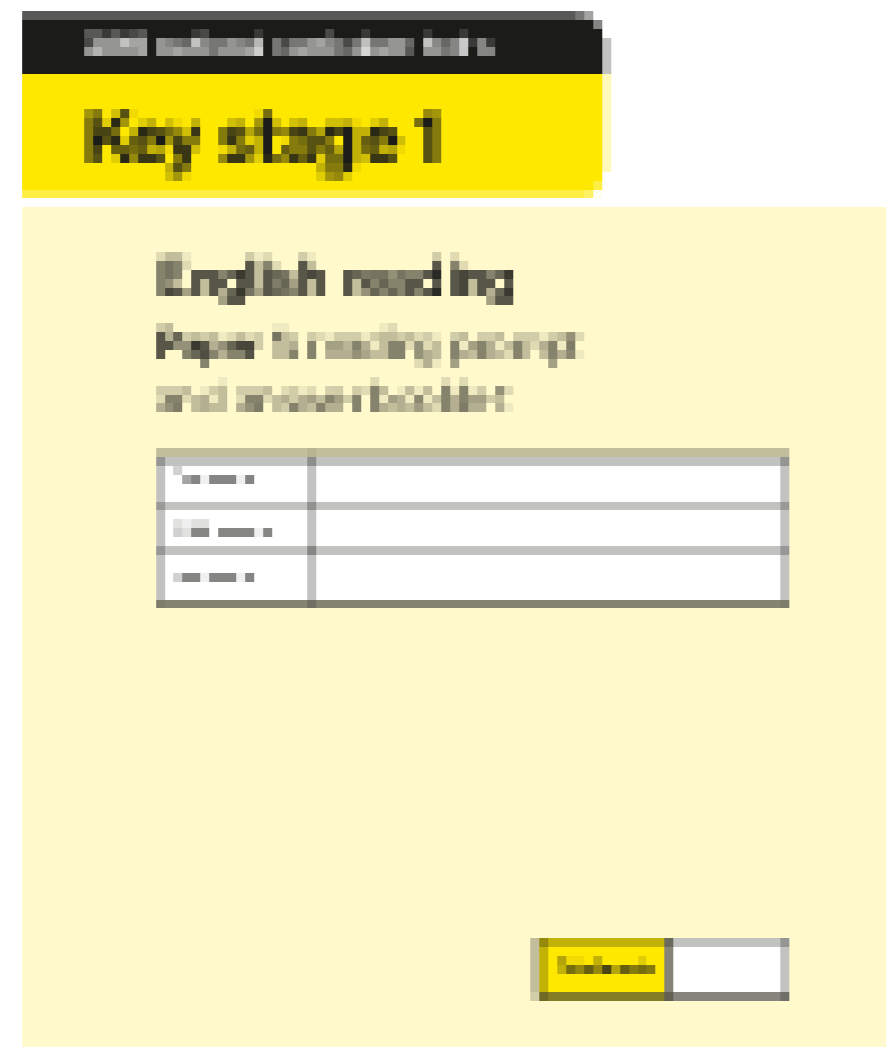
Teacher Assessment Documents (TAF) to outline children's level for reading, writing and maths can be found at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1125249/2018-19\\_teacher\\_assessment\\_frameworks\\_at\\_the\\_end\\_of\\_key\\_stage\\_1.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1125249/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1.pdf)



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PUPIL CENTRED, POSITIVE AND PROFESSIONAL



**Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

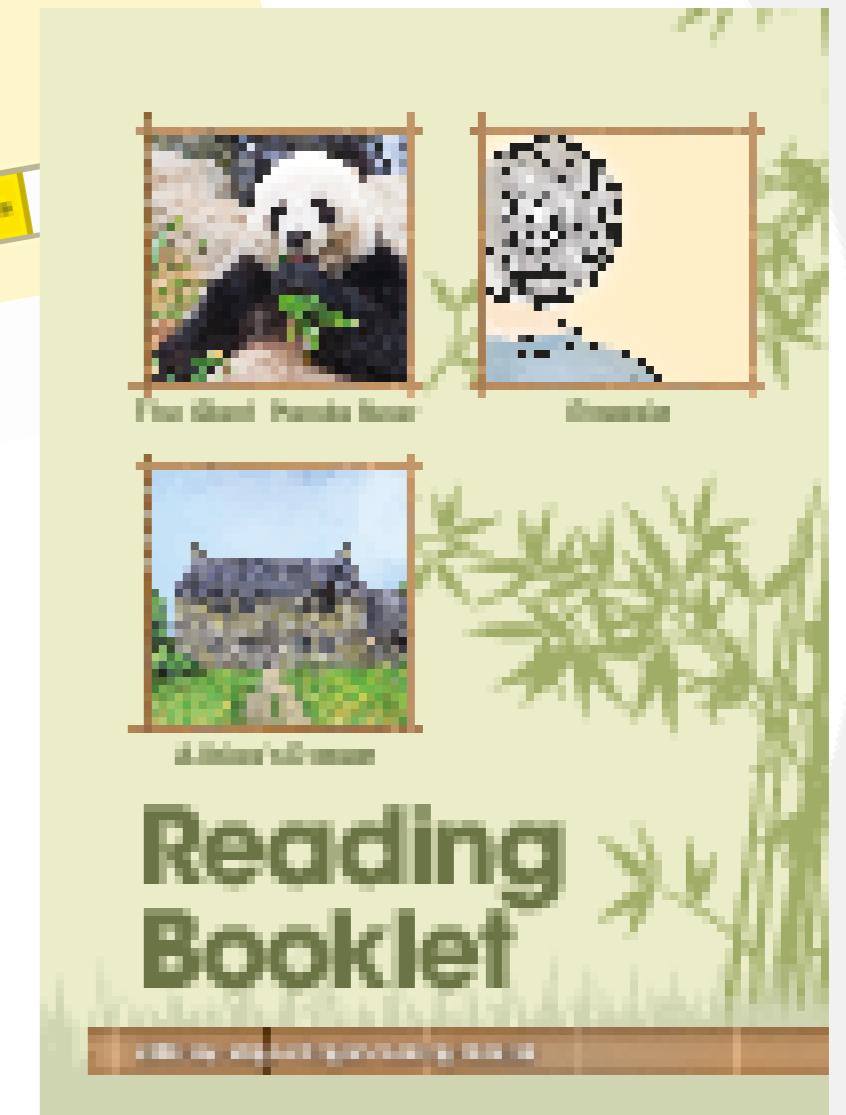
The texts will cover a range of poetry, fiction and non-fiction.





**Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.





Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

## Multiple Choice

**1** When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark





## Ranking/Ordering

**7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark





## Matching/Labeling

Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**

## Short Answer Questions

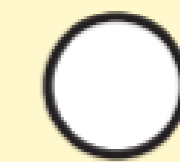


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4

What job did Tony Ross want to do before he became a writer and illustrator?

\_\_\_\_\_



1 mark





## Finding and Copying Questions

**16** Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

\_\_\_\_\_

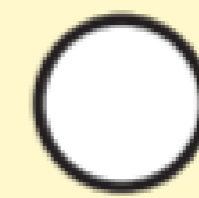


1 mark

## Open Ending Questions

**6** At the end of the story, Bella was happy. Why?

\_\_\_\_\_  
\_\_\_\_\_



1 mark





The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

# ENGLISH-SPELLING, PUNCTUATION AND GRAMMAR- SAMPLE QUESTIONS



Grammar, Punctuation and Vocabulary Paper

**7** Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

---

---



1 mark

**8** Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

# ENGLISH-SPELLING, PUNCTUATION AND GRAMMAR-SAMPLE QUESTIONS



Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

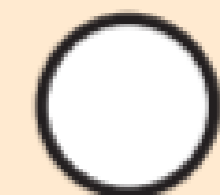
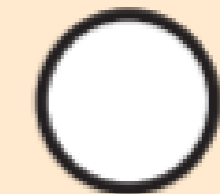
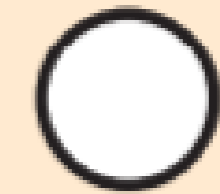


1 mark

# ENGLISH-SPELLING: SAMPLE QUESTIONS



1. I need to \_\_\_\_\_ my holiday suitcase.
2. The \_\_\_\_\_ is dark at night.
3. The snail hid inside its \_\_\_\_\_.
4. My friend has a new \_\_\_\_\_ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.



Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



# MATHS- SAMPLE QUESTIONS



## Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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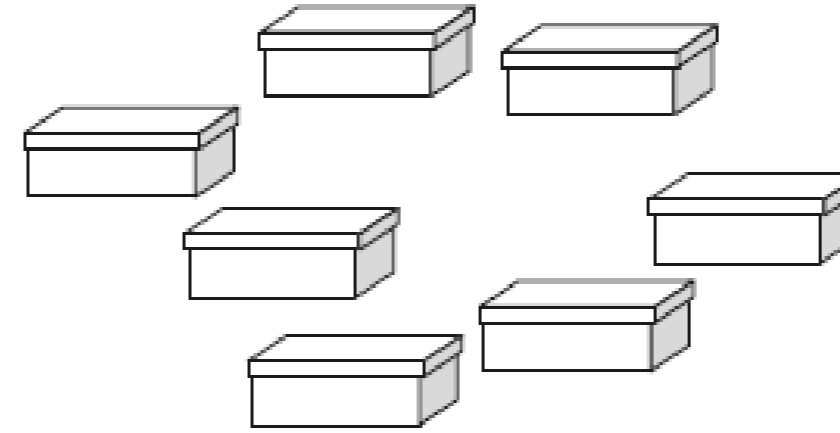


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## Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	








## Maths Paper 2: Reasoning

**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show your working

raisins

2 marks





- Children will undertake their tests in smaller groups.
- There is no strict time limit in which to complete a task or test.
- Testing is low key.
- The main reason for testing is to inform our teacher judgements. The results of the tests are just one small part of an overall assessment.



# HOW TO HELP YOUR CHILD



- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school or refer to our curriculum maps.
- Make sure your child has a good sleep and healthy breakfast every morning!



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# HOW TO HELP YOUR CHILD- READING



Listening to your child read can take many forms:

1. Develop an **enjoyment** and **love** of reading.
2. Enjoy stories **together**.
3. Read a **little** at a time but **often**.
4. Talk about the story **before**, **during** and **afterwards**.
5. Look up **definitions** of words together.
6. All reading is **valuable**.



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1. Play **times tables games**.
2. Play **mental maths games** including counting in different amounts, forwards and backwards.
3. Telling the **time**.
4. Counting **coins** and **money**
5. Look for examples of **2D and 3D shapes** around the home and identify their properties.
6. Identify, **weigh** or **measure** quantities and amounts in the kitchen or in recipes.
7. Play games involving numbers or logic, such as dominoes, card games, draughts or chess.





- Practise and learn **weekly spelling lists**.
- **Writing opportunities**.
- **Write together** – be a good role model for writing.
- Encourage use of a **dictionary** to check spelling.
- Remember that **good readers** become **good writers!**
- Show your appreciation: praise and encourage, even for small successes!





# Remember: Tests are part of the process...

We use the data from the tests to back up and support our overall teacher assessment.





# Any Questions?

## Link for past papers:

<https://www.satspapers.org.uk/Page.aspx?TId=4>



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