



EYFS Summer Term Curriculum Map

Communication and Language

- Exploring Traditional Tales
- Sequencing story events in detail
- Using conjunctions
- Asking and answering questions
- Using past tense
- Whole class and small group discussions
- Using future tense

Physical Development

- Explore ball control – kicking, rolling, sending, dribbling, stopping, etc.
- Explore different ways of moving - hopping, skipping, stepping, rolling, etc.
- Play parachute games
- Use equipment to perform actions
- Move in different directions
- Move at different speeds and learning to stop safely
- Throwing and catching
- Balance an object
- Develop our strength to perform and hold different balances/shapes
- Jumping – on, off, over obstacles, etc.

Expressive Art and Design

- Using technology to records sounds
- Using graphic symbols to help us remember sections of songs.
- Exploring different genres of music
- Mixing colours and creating tints/shades of colours
- Making props to retell stories
- Making masks
- Performing songs/nursery rhymes/dances
- Silhouette art

Literacy

- Practise reading longer words
- Practise reading CCVC, CVVC, CCVCC CCCVC, and CCCVCC words
- Practise reading compound words
- Begin to learn phase 4 tricky words
- Read captions and sentences
- Write captions and sentences that can be read by others
- Discuss and retell stories
- Continue to work on the formation of our letters

Personal, Social and Emotional

- Managing feelings
- Importance of sleep/exercise and healthy food
- Repairing friendships
- Building resilience
- Problem solving
- Resolving conflicts
- Being safe in the sun
- Getting ready for year one

Understanding of the world

- Learn about the 4 seasons, with a particular focus on summer
- Develop our map skills- observe, use a map and create our own map
- Explore the concept of floating and sinking
- Explore seaside holidays – looking at differences between past and present holidays
- Comparisons between countries- UK and Kenya
- Explore modes of transport – focusing on changes between old and modern modes of transport

Maths

- Continue to develop subitising skills
- Develop verbal counting to 20 and beyond, including counting from different starting numbers
- Develop confidence and accuracy in both verbal and object counting
- Explore the composition of 10
- Order sets of objects, linking this to our understanding of the ordinal number system
- Explore shapes – matching, different orientations, replicating, etc.
- Compose and decompose shapes
- Visualise and build shapes/objects
- Explore repeating patterns
- Mapping
- Explore the Cuisenaire rods