



EYFS Spring Term Curriculum Map

Personal, Social and Emotional

- Making the right choices
- Explaining the reasons for rules
- Continuing to explore our own and others' emotions and feelings
- Developing patience
- Developing confidence and independence
- Learning about consequences
- Showing kindness and being respectful
- Showing perseverance and resilience
- Continuing to explore healthy food choices
- Oral hygiene
- Repairing friendships

Physical Development

- Balancing beanbags
- Moving through hoops in different ways
- Travelling over, under and across apparatus
- Making shapes with our bodies
- Performing rolls and jumps
- Showing some body control
- Working as a team
- Following trails
- Playing parachute games
- Creating movement patterns
- Navigating obstacles

Understanding of the world

- Exploring the past, present and future
- Exploring different traditions and celebrations, e.g. Chinese New Year, Valentine's Day, Easter, Vaisakhi
- Exploring maps
- Exploring the months of Winter
- Learning about the Arctic and Antarctica
- Learning about life cycles
- Exploring the months of Spring
- Exploring Farming
- Learning about how to care for a plant
- Learning about 'Solids' and 'Liquids'

Expressive Art and Design

- Keeping a steady pulse
- Beginning to recognise changes in tempo
- Exploring rhythm
- Beginning to use pictures and images to represent sounds
- Talking about my own and other people's performances
- Exploring changes in pitch
- Using my voice to show different emotions
- Following a graphic score
- Continuing to represent their own ideas through their creations.
- Being able to explain their choices and use of materials, tools and techniques when experimenting with colour, design, form and function.

Communication and Language

- Talking about stories – new vocabulary, characters and main events
- Asking and answering questions
- 1:1, small group and whole class discussions
- Using present, past and future tense
- Using conjunctions to join ideas
- Following instructions with 2 parts
- Continuing to learn songs and rhymes

Maths

- Subitising
- Exploring ways of making unequal sets equal
- Continuing to compare sets, using the language of comparison and by matching and identifying when sets are equal
- Beginning to see that numbers within 10 can be composed of '5 and a bit'
- Beginning to explore the composition of numbers within 10
- Ordering numbers, linking cardinal and ordinal representations of number
- Continuing to consolidate their understanding of cardinality, working with larger numbers within 10
- Exploring the composition of odd and even numbers
- Beginning to link even numbers to doubles
- Continuing to develop object counting skills
- Exploring symmetrical patterns
- Becoming more familiar with the counting pattern beyond 20
- Continuing to match arrangements to finger patterns
- Experiencing patterns which show a small group and '1 more'
- Exploring a range of patterns made by some numbers greater than 5
- Comparing numbers, reasoning about which is more
- Exploring time - days of the week and measuring time
- Exploring mass and capacity - comparing mass and measuring capacity
- Exploring length and height - Comparing height, measuring height and comparing length
- 3D shapes – exploring matching, building and printing
- Money
- Pattern

Literacy

- Learning Little Wandle Phase 3 graphemes
- Learning more Tricky words
- Reading CVC words and longer words
- Reading simple phrases and sentences
- Writing CVC words and longer words
- Writing simple phrases and sentences