

Year 1 Spring Term 2025 Curriculum Map

Maths

We will complete the following units of work:

- Shape
- Addition and subtraction within 20
- Place value within 50
- Length and height
- Mass and volume
- Multiplication and Division

History

Monarchs - Sticky Knowledge:

- Understand and know the purpose of a monarch and their role within our country.
- Know some significant historical monarchs and place the monarchs in chronological order.

Geography

What is the United Kingdom? – Sticky knowledge:

- To know the four countries of the United Kingdom.
- To identify the four countries of the United Kingdom on a map.
- To know the capital city for each country in the United Kingdom.
- To know what a compass is and what it is used for.
- To know the four points of a compass (North/South/East/West) and the direction they show.

Computing

Programming a moving robot – Sticky Knowledge:

- Floor robots can be controlled by buttons.
- Robots can be moved forward and backwards.
- Robots can be programmed, tested and debugged

Data and information – Sticky Knowledge:

- Data can be grouped in different ways
- Data can be collected for different purposes
- Labels and properties support sorting data
- Names of objects can be changed

English

Please find below the core texts we will be using and the text type we will be writing.

- Rumble in the Jungle – riddles
- Little Red Riding Hood: My Secret Scrapbook Diary – diary
- Funny Bones – story
- Lubna and the Pebble – thank you card and story

Art and Design

Self Portraits, Artist: Pablo Picasso – Sticky knowledge:

- To know that a portrait is an image of a person and a self-portrait is an image of one self.
- To know about the work of artists Picasso and draw inspiration from his work.
- To know the difference between a realistic portrait and an abstract portrait.
- To know how to use lines of varying thickness in their drawings.
- To know that Cubism represents artwork using cubes and other shapes.
- To know how to create a cubism portrait using their own self-portraits.

Design and Technology

Cooking – fruit salad – Sticky Knowledge:

- To know which foods are healthy and unhealthy.
- To know the difference between a fruit and a vegetable.
- To know where food comes from.
- To know the importance of good hand hygiene and how to prepare an area ready for food preparation.
- To know how to use basic cooking utensils and tools to prepare fruit salad.
- To know how to design, make and evaluate a food dish.

Music

Rhythm - Play rhythms with a consistent pulse, understand the difference between pulse and rhythm, play rhythms from graphic notation or simple standard notation, take part in a performance.

Pitch - Identify and explain the difference between high and low pitched sounds, recognise changes in pitch when singing and listening to musical sounds, use pitch and timbre to create my own composition, represent a sound using graphic notation, comment on my own and other's performances using Yr 1 vocabulary learnt.

Science

Animals including humans - Sticky Knowledge:

- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals.
- Describe animal bodies.
- Describe the five senses.

Seasons – Sticky Knowledge:

- The environment changes throughout the year.
- Observe and describe weather associated with the seasons and how day length varies at different times of the year.

Religious Education

Who is Jewish and how do they live? – Sticky knowledge:

- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

P.S.H.E

What helps us to stay healthy? – Sticky Knowledge:

- Know that doctors, nurses and parents/carers help keep us healthy
- Know how medicines and vaccinations help us to stay healthy
- Know why hygiene is important to prevent germs spreading
- Know how to take care of their own personal hygiene

What can we do with money? – Sticky Knowledge:

- I know that money is earned, won, borrowed or gifted.
- I know that people spend and save money
- I know the difference between needs and wants and how people don't always have the things they want.
- I know ways of keeping money safe

P.E.

- Attack, defend, shoot
- Hit, catch, run
- Gymnastics
- Send and return
- Run, jump, throw
- Dance - Drumba