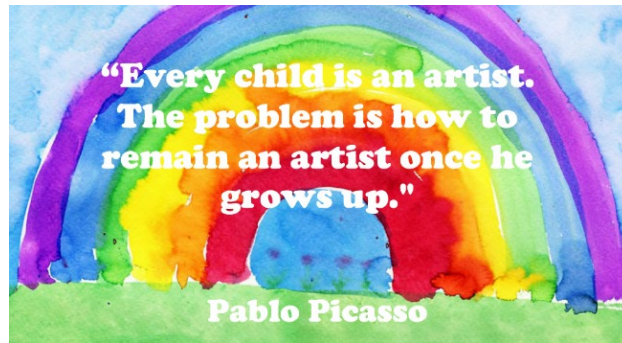


Art and Design Curriculum Intent



In our school, the teaching of art and design develops in pupils the self-belief needed in order to be creative. Creativity, through art, craft and design is valued and celebrated by the school community.

We believe that Art and Design education should engage, inspire and challenge pupils, equipping children with the knowledge, skills and confidence to experiment, invent and create their own works of art. We know that Art and Design promotes positive mental health, giving children the opportunity to express themselves in creative ways. Our curriculum is designed to ensure that pupils consolidate and develop knowledge and skills to Year 6 and beyond.

In line with the National Curriculum, children at our school will:

- produce creative work, exploring their ideas and recording their experiences;
- become proficient in drawing, painting, sculpture and other art, craft and design techniques;
- evaluate and analyse creative works using the language of art, craft and design;
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. They will use artistic language to describe paintings, sculpture and other artefacts.

Our Art and Design curriculum promotes key learning dispositions such as self-direction, perseverance, imagination and creativity. We plan learning opportunities which are effective incubators of our learning dispositions, and explicitly teach these concepts with accompanying vocabulary. Additionally, alongside discrete subject skills and knowledge in Art and Design, we will nurture crucial overarching key skills which can be learned in Art and then used and applied in other subjects across the curriculum, for example, justify an opinion or response, elaborate, modify, innovate, adapt.

Our Art and Design curriculum is accessible for all children, adaptations are made to allow all pupils to achieve and reach their potential. For example, adapting the tools and equipment used to support pupils with limited fine motor skills. Pupils showing higher learning potential are challenged and further encouraged to develop their artistic skills and knowledge. We look for exceptional opportunities for children to further develop their talents and interests in Art.

As a Lionheart School we want to represent our diverse community and have ensured that children will study a range of artists of different gender, race, ethnicity, sexuality and age. We want children to know that people of all groups can be successful in art regardless of their characteristics.

Curriculum plan

The curriculum has been designed to be built around developing pupils' knowledge and skills as they progress through Primary school, helping them to secure the necessary foundations for the next phase of their education. The essential skills, knowledge and coverage can be found in the progression of skills document.

Respect, Responsibility, Resourcefulness, Resilience, Reciprocity, Reflection