



HALLAM FIELDS PRIMARY

Lionheart Educational Trust

EYFS Autumn Term Curriculum Map

Communication and Language

- Developing my listening and attention skills
- Asking, understanding and answering 'what' questions
- Participating in 1:1, group and class discussions
- Listening to stories
- Speaking in full sentences
- Joining in with repeated refrains in stories
- Asking, understanding and answering 'who' questions
- Describing special and key events

Physical Development

- Exploring different ways of moving, e.g. rolling, jumping, hopping and skipping
- Working together as a team
- Pushing, patting, rolling, balancing and collecting objects
- Balancing and making shapes with our bodies
- Travelling confidently, over and under apparatus
- Jumping and landing using apparatus
- Navigating obstacles
- Playing parachute games
- Using a knife, fork and spoon
- Developing a dominant hand
- Using cotton buds/paintbrushes to form shapes and letters
- Developing scissor skills

Personal, Social and Emotional Development

- Class rules
- Sharing interests
- Sharing hobbies
- Identifying feelings
- Learning about the importance of exercise and healthy eating
- Setting goals
- Thinking about my responsibilities
- Building and developing friendships

Literacy

- Learning Little Wandle 'Phase 2' GPCs
- Practising my oral blending
- Recognising 'tricky words'
- Drawing & labelling pictures
- Recognising/ordering letters in my name
- Writing my name
- Identifying initial/end sounds
- Writing initial sounds
- Reading/writing CVC words
- Writing a list

Understanding of the world

- Learning and talking about myself and my family
- Learning about different families
- Learning about our senses
- Learning about magnets
- Learning about 'people who help us'
- Learning about similarities and differences in different faiths
- Exploring Autumnal changes
- Learning about Diwali
- Learning about 'Remembrance Day'
- Looking at the local area
- Learning 'The Christmas Story'
- Learning about people who help us

Expressive Art and Design

- Singing nursery rhymes
- Mixing colours
- Drawing/painting self-portraits
- Junk modelling
- Wake and shake
- Moulding Play-Doh
- Using glue and tape to secure
- Imitate movements in response to music
- Keep a steady pulse with some accuracy (eg clapping, marching, tapping)
- Explore, respond and identify long and short sounds.

Maths

- Subitising numbers to 5
- Identifying sub-groups in larger arrangements
- Comparing groups of objects
- Identifying quantities
- Counting out loud
- Developing my 1:1 correspondence
- Matching and sorting
- Comparing amounts
- Comparing size, mass and capacity
- Exploring simple repeated patterns
- Recognising numerals