



PSHE Primary Curriculum Intent

*‘Education that does not mould character is absolutely worthless’
Mahatma Ghandi.*

The teaching of Personal, Social and Health Education (PSHE) enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our programme of study for PSHE education aims to develop skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking in the context of three core themes: health and wellbeing, relationships and living in the wider world (including economic wellbeing and aspects of careers education).

We are ambitious and have high expectations for all of our pupils. We endeavour to provide our children with learning opportunities across and beyond the curriculum, through discreet PSHE lessons as well as constant referral, throughout the day, to our 6Rs ethos which underpins our approach to SMSC within school. The teaching of PSHE in our school allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of our diverse society, locally and globally. Our PSHE curriculum supports many of the principles of safeguarding and makes close links to the school’s Safeguarding Policy and Behaviour Manifesto.

Personal, Social, Health Education is pivotal to our curriculum; it helps our children grow and develop, both as individuals and as members of families and communities. Through PSHE lessons, children will gain the knowledge, understanding, skills and dispositions they require to lead confident, healthy, independent lives. We aspire for our children to become informed, active and responsible global citizens. Our framework for PSHE embeds the three strands — health and wellbeing, relationships and living in the wider world, as well as the statutory aspects of the Relationships and Sex Education (2020), and Health Education guidance: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>. We have regard to the latest legislation and guidance from the Department for Education to ensure that our curriculum stays relevant and addresses current priorities.